



**John Henry Newman**  
**Catholic College**  
*Heart speaks to Heart*



THE ARCHDIOCESE  
*of* BIRMINGHAM

**Salary: Grade B £22,737 - £23,500**

**32.5 hours a week term time only**

**Report to: Associate Assistant Headteacher in Charge of Catholic Life**

In partnership with the Archdiocese of Birmingham, the School Standards Committee of John Henry Newman Catholic College are seeking to appoint a practising Catholic to the role of Lay Chaplain for September 2024.

- Is your faith your daily inspiration?
- Do you believe the gospel speaks to everyone?
- Do you have a burning desire and proven ability to share their faith with others?
- Do you have a deep commitment to work with young people?
- Do you bring energy, creativity and passion to your work?
- Are you excited about the possibility of joining a dedicated team of committed and hardworking staff?

Applications must be submitted on the Catholic Education Service (CES) application form, also available to download at [www.johnhenrynewmancatholiccollege.org](http://www.johnhenrynewmancatholiccollege.org). You are very welcome to come and look around before you submit your application, please contact Miss Louise Collett, HR Lead, by email at [recruitment@jhnc.org](mailto:recruitment@jhnc.org) or telephone on 0121 770 5331. Completed applications should be returned to Mrs Louise Collett.

We are committed to safeguarding and promote the welfare of children and young people and we expect all staff and volunteers to share this commitment. This post is subject to an enhanced an enhanced disclosure from the Disclosure and Barring Service

**Closing Date: Friday 10th May 2024**

**Interviews: Monday 13th May 2024**

[Lay Chaplain- Job Description](#)  
[Lay Chaplain - Person Specification](#)  
[Lay Chaplain Application Form](#)  
[Notes to Applicants](#)

Salary: Grade B £22,737 - £23,500

**Responsible to:**

- Associate Assistant Headteacher in Charge of Catholic Life

**Main purpose of role**

- To animate the spiritual, religious and liturgical life of the school and promote the Mission Statement, aims and objectives of the school.
- To lead, maintain and coordinate the annual spiritual life programme of the school for both staff and students in collaboration with the Associate Assistant Headteacher in Charge of Catholic Life.
- To develop innovative models of liturgy.
- To train, develop, support and nurture staff and students within the school so that they become skilled in leading and supporting the spiritual life programme
- To contribute to the school improvement plan and monitor the effectiveness and direction of the spiritual life of the school via this process in line with Catholic Schools Inspectorate.
- To liaise and network with a wide range of external contexts to enliven and enrich the spiritual life programme.
- To produce, maintain and develop the Spiritual Life calendar of events annually.
- To manage the Spiritual life budget.

**Main duties and responsibilities**

Prayer and Collective Worship

- To support the prayer life of the school and ensure with Heads of Year that prayer is part of Form Tutor ritual and routines.
- To develop and monitor prayer in form time at start and end of the day.
- To ensure 'Prayer Spaces' in all rooms are maintained.
- To develop and model different approaches to prayer for students.
- To maintain and oversee the prayer rota in the Chapel.
- To ensure prayers are in line with the liturgical calendar and are developed annually.
- To devise and ensure that the prayer rota for staff briefing is produced regularly.
- In line with the liturgical calendar to ensure the season of Advent, Lent and the Rosary is marked by prayer and reflection in the Chapel by arrangement with the RE Faculty and Form tutors.
- To support prayer services in the Chapel for staff and members of the school community in cases of bereavement and illness.

Masses

- Liaise with and support Heads of Year in the delivery and planning of Year group Masses.
- To plan and coordinate all family Masses and recruit and identify staff and students to help and support these.
- To plan and coordinate Staff Mass as in line with the spiritual life calendar.

Assemblies

- Develop and contribute to a programme of assemblies that involves students in the delivery and design of the assemblies and to support form tutor in developing student participation in public prayer.

Retreat Programmes

- To plan, lead and deliver in school retreats and to plan and coordinate all external and residential retreats as per Spiritual Life calendar.

#### Penitential services

- To develop creative services on occasions such as Lent and Advent.
- To liaise with parish priests to put in place the sacrament of reconciliation for all students during Lent and Advent.

#### **Staff/ student development**

##### Students as leaders:

- To develop and support the Catholic Life Student Chaplaincy leadership team.
- To train students to take on leadership roles to lead in the area of spiritual life.
- To recruit older students to support the role of sacristan.
- To recruit older students to become Eucharistic ministers.

##### Staff Enrichment

- To plan and coordinate staff Inset as outlined in the Spiritual Life calendar.

##### Form Tutor resources

- To ensure the form tutor Prayer resources area is updated regularly to include all relevant information on the prayer life and collective worship.

#### **Outreach and community links**

##### MAC Primary Masses

- To develop strong links with the MAC Primary Schools so to plan, coordinate the celebration of the Masses together.
- To liaise with priests within their parishes.

##### Charitable Projects

- To lead on coordinating the Charity and Fundraising committee across the school supporting our local, national and international community.

##### Youth Service

Encourage and support student involvement in Diocesan Youth activities.

#### **Professional development**

- In conjunction with the line manager, take responsibility for personal professional development, keeping up to date with research and developments related to school efficiency, which may lead to improvements in the day-to-day running of the school.
- Undertake any necessary professional development as identified in the School Improvement Plan taking advantage of any relevant training and development available.