

Eloquent and Truthful

Pupils are growing to be eloquent and truthful in what they say of themselves, the relations between people, and the world.

What does this mean?

Catholic schools help their pupils grow by developing an eloquent language which they can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.

The Season of Christmas

24th December - 8th January

Ordinary time

9th Jan—21st Feb

Pray it

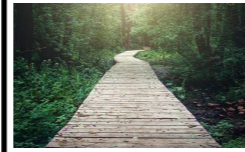


Linking Eloquent and Truthful to prayers of the Church and Liturgical Season.

Prayer suggestions and activities: -

- Epiphany: Reflect on the significance of the Magi.
- Christian Unity Week (18-25 January): During this week pray for those who eloquently promote the needs of others amidst Injustice.
- Pray for those who work within the justice and peace movement e.g. Aid to the Church in Need, CAFOD and Pax Christi.
- During the month of January hold a staff prayer service reflecting on the Pope's prayer intention for Educators.
- On January 25, the Feast of the conversion of St Paul, pray that others may come to know and experience the joy and love of Christ in their lives.
- Candlemas (2nd February). Reflect on the words of Simeon and his recognition that Jesus is the light of the world.
- The World Day for the Sick (11th February). We ask Our Lady of Lourdes to intercede for those who are sick and suffering. The message of Lourdes is a call to personal conversion, prayer and charity.

Explore it



Linking Eloquent and Truthful to scripture, meaning and teachings of the Church, Pope Francis and the Saints.

Scripture to Explore:

- Matthew 5:13-16: 'Explore how your light can shine before others'.
- John 8:32: 'Then you will know the truth, and the truth will set you free.'

Activities and Questions:

- Research the work of justice and peace organisations
Diocesan: Birmingham Diocesan Justice and Peace Commission (<https://www.birminghamjandp.org.uk/>)
National: e.g. PAX Christi:
[Primary Schools – Pax Christi England and Wales](#)
[Secondary – Pax Christi England and Wales](#)
Global: [Columban Missionaries - Sharing Gospel Joy \(columbans.co.uk\)](#)
- Explore the life of St. Josephine Bakhita (8th February), the patron saint of victims of modern slavery and human trafficking.
- Learn about the story of Our Lady of Lourdes and St. Bernadette. Learn about how this is a place of pilgrimage and healing today. ([TV LOURDES \(lourdes-france.org\)](#))

Live it



Linking Eloquent and Truthful to the way we can choose to live our lives to serve God and to serve others.

Activities and challenges: -

- Potential New Year resolutions. Let Jesus be your guide and before you speak, **THINK**: Is it True? Is it Helpful? Is it Inspiring? Is it Necessary? Is it Kind?
- How do you live out the Gospel messages truthfully?
- Identify those in school who are eloquent and truthful in how they live their lives and send them a card explaining how they inspire you with their example.
- Use the principles of See, Judge and Act to explore an issue of injustice. What are the facts about this issue? Who and how can others be made aware of it? What can be done about this? E.g. research, creating posters, questionnaires, interviews, debates and writing articles and letters etc
- Write to or invite your local MP into school to discuss a local or national issue of importance. [Find your MP - MPs and Lords - UK Parliament](#)
- Around the feast of Our Lady of Lourdes, write and send prayer or greeting cards to those who are unwell in the Parish.



Sunday Gospels to Explore

Gospels reflective of Eloquent and Truthful highlighted

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|-------------|----------------------------------|---|
| 8 January | Matthew 3:13-17 | This is my Son, the Beloved' |
| 15 January | John 1: 29-34 | Look: there is the Lamb of God |
| 22 January | Matthew 4: 12-17 | He went and settled in Capernaum: in this way the prophecy of Isaiah was fulfilled. |
| 29 January | Matthew 5: 1-12a | How happy are the poor in spirit. |
| 5 February | Matthew 5: 13-16 | Your light must shine in the sight of men |
| 12 February | Matthew 5: 20-37 | You have learnt how it was said to our ancestors; but I say this to you |
| 19 February | Matthew 5: 38-48 | Love your enemies |

Sing it



Linking Eloquent and Truthful to traditional and contemporary music.

- [Oh the word of my Lord, deep within my being](#): Damian Lundy
- [Spirit of the living God fall afresh on me](#): Daniel Iverson
- [I will offer up my life](#): Matt Redman
- [Give thanks](#): Henry Smith
- [Over all the Earth](#): Brenton Brown
- [Morning has broken](#): Eleanor Farjeon
- [The Light of Christ has come into the World](#)
- [Go out in the world](#): Ed Bolduc
- [Here I am to Worship](#): Chris Tomlin
- [Shine Jesus Shine](#): Grahame Kendrick



Further explore Eloquent & Truthful by reading The Jesuit Publication found;
[http://jesuitinstitute.org/Pages/JPP/JPP%20Birmingham/JPP%20Booklet%20Birmingham%20\(2017\).pdf](http://jesuitinstitute.org/Pages/JPP/JPP%20Birmingham/JPP%20Booklet%20Birmingham%20(2017).pdf)

Picture It

Linking Eloquent and Truthful to artwork.



Sanctuaire Notre-Dame de Lourdes / Vincent

Explore the story of Bernadette Soubirous:

- How did Bernadette describe 'the lady' to others?
- How did Bernadette prove to others that she was being truthful?
- Why are people inspired by this story and to visit Lourdes as a place of pilgrimage?